Free software for education, research, and sustainable development

Roberto Di Cosmo

Université de Paris 7 http://www.dicosmo.org

Cordoba, August 10th 2007

Free software is *strategic* for developing countries :

sustainable developement business model that favors *local* services and SMEs, instead of wealth concentration in multinational groups

creation of qualified jobs *locally*

Creating a software industry only requires brainpower... and a high speed connection.

- protection against "intellectual property" zealots
- **control** of the technology that is the state's nervous system. Without free software, who knows who^a is in charge ?

reduced costs

This is well understood in developed countries, too : e.g. Germany^b



Firefox (source : Xitimonitor 07/08)



Firefox (source : Xitimonitor 07/08)



NB : Malte (20,8%) et Monaco (15,6%) n'apparaissent pas sur la carte.

France :

- http://impots.gouv.fr:
 - \triangleright 5,5 x 10⁶ déclaraciones en 2006
 - ▷ fully free software infrastructure
- > OpenOffice.org:
 - Minefi (80.000),
 - ⊳ Gendarmerie (70.000),
 - Intérieur (50.000),
 - Equipement (55.000),
 - > Douanes (16.000)

Argentina ?

FLOSS study (november 2006) : 32% IT Services, 4% GNP in 2010





Copyright © 2006 MERIT. MERIT estimates and projections based on sources including Gartner (IT services market size); IDC (Linux server and PC sales); GGDC (software investment ratios). Shares add up to the total (Euro 667 billion in 2010).

FLOSS study (november 2006) : Europe is fueling the movement

Figure 18: Geographical distribution of developers on Sourceforge.





Copyright © 2005 MERIT. Source: sourceforge.net. Data for end-2002

Latin America's share is *dangerously low*. That's not a good idea !

linux-2.6.16.20> sloccount .

[...]

Totals	grouped by la	inguage	(dominant	language	first):
ansic:	4608272	(95.46%	;)		
asm:	204701	(4.24%)			
perl:	5614	(0.12%)			
yacc:	2606	(0.05%)			
sh:	2230	(0.05%)			
cpp:	1769	(0.04%)			
lex:	1510	(0.03%)			
lisp:	218	(0.00%)			
python	167	(0.00%)			
awk:	99	(0.00%)			
pascal	41	(0.00%)			

Total Physical Source Lines of Code (SLOC) = 4,827,227 Data generated using David A. Wheeler's 'SLOCCount'.



The software ecosystem is getting complex too...

The relationships among software components are growing intricate...



- design real-world systems that will go into production
- understand complex software, at least as much as necessary to modify and adapt it
- build complex systems by reusing existing components
- interact with other, often strongly opinioned, developers

- one algorithm at a time
- one monolithic program (big or small) for each project
- one student at a time

this needs to change, and free software is *the* key

Quality of education and training

Free software = freedom to use, copy and distribute :

level playing field : all students have access to the whole set of tools^a; no restrictions, no specific agreements

Well, but in Latin America, proprietary software is free of charge^b ! **Think twice** ! [...] Gates shed some light on his own hard-nosed business philosophy.

"Although about 3 million computers get sold every year in China, but people don't pay for the software," he said. "Someday they will, though. As long as they are going to steal it, *we want them to steal ours*. They'll get sort of addicted, and then we'll somehow figure out how to collect sometime in the next decade^c."[...]

Entrevista de Corey Grice, Sandeep Junnarkar (CNET July 2, 1998)

Timeo Danaos et dona ferentes Virgilio, Eneide, 1.2, v.49

^aFirefox, ThunderbirdOpenOfficeScilab, R,Ocaml, TeXmacs, Eclipse ... ^bcommercial offers, or illegal copy

^cEsa, es la "proxima década"

das Wesen der Mathematik liegt gerade in ihrer Freiheit^a Georg Cantor

Free software = freedom to read, understand, modify and distribute the source code :

- access to a better education (to computer science) :
 - no barriers to knowledge

"as if an civil engineering student could take part in the building of the Aquitaine bridge"

> specific curricula :

several Masters en Free Software are being taught

Free Software is essential for education

^ala esencia de la matematica reside en su libertad

An example : teaching algorithms in a modern way

Let's take one of the favorite intruductions to dynamic programming

Longest Common Subsequence (LCS)

given two sequences $X = (x_1, x_2, \dots, x_n)$ and $Y = (y_1, y_2, \dots, y_m)$, we which to find a maximum length common subsequence of X and Y.

For example, for X = BDCABA and Y = ABCBDAB, the sequence BCBA is such a common subsequence (BDAB is another one).

How do we find one?

Sould we enumerate all subsequences of X and Y, then find the common ones and pick a longest one ?

Hey, that would require exponential time !

The algorithmic insight, 1

We remark that the LCS problem has an *optimal substructure* property : for $X = (x_1, x_2, ..., x_n)$ and $Y = (y_1, y_2, ..., y_m)$, and $Z = z_1, ..., z_k$ an LCS

if $x_n = y_m$ then $z_k = x_n = y_m$ and Z_{k-1} is an LCS of X_{n-1} and Y_{m-1}

▶ if $x_n \neq y_m$ then $z_k \neq x_n$ implies Z is an LCS of X_{n-1} and Y

▶ if $x_n \neq y_m$ then $z_k \neq y_m$ implies Z is an LCS of X and Y_{m-1}

The algorithmic insight, 2

So we can fill an n by m table c[i, j] containing the length of the LCS of X_i and Y_j

$$c[i,j] = \begin{cases} 0 & i = 0 \text{ or } j = 0\\ c[i-1,j-1] + 1 & x_i > 0, y_j > 0, x_i = y_j\\ max(c[i,j-1],c[i-1,j]) & x_i > 0, y_j > 0, x_i \neq y_j \end{cases}$$

The algorithmic insight, 3

This can be done bottom up with the simple code that follows

```
for i = 1 to n do c[i,0] = 0
for j = 1 to m do c[0,j] = 0
for i = 1 to n do
  for j = 1 to m do
    if x[i]=y[j] then c[i,j] = c[i-1,j-1] +1
        else c[i,j] = max(c[i,j-1], c[i-1,j])
```

Notice that :

- \triangleright we can actually recover an LCS from the matrix c
- the algorithm runs in O(mn) time
- the algorithm requires O(mn) space

Many lecturers conclude "this is how the diff program works !"

really?

Is O(nm) an acceptable space and time complexity, *in practice*? Is diff *really* building an n by m array of *text lines*? Is diff *really* comparing *text lines*?

Is *the student* asking himself these fundamental questions?

With proprietary software, you would never know.....

With *free software*^a, things change radically !

^a4 rights :- execute the code- study and adapt the (source) code- distribute the code- distribute the (modified) sources

A look at diff internals

apt-get source diffutils cd diffutils-2.8.1/src less analyze.c . . . /* The basic algorithm is described in: "An O(ND) Difference Algorithm and its Variations^a", Eug Algorithmica Vol. 1 No. 2, 1986, pp. 251-266; see especially section 4.2, which describes the variation Unless the --minimal option is specified, this code uses heuristic, by Paul Eggert, to limit the cost to O(N**1.5 at the price of producing suboptimal output for large in many differences.

The basic algorithm was independently discovered as deso "Algorithms for Approximate String Matching", E. Ukkoner ^aaha! Information and Control Vol. 64, 1985, pp. 100-118. */

less io.c

. . .

/* Lines are put into equivalence classes of lines that mat Each equivalence class is represented by one of these st but only while the classes are being computed. Afterward, each class is represented by a number.^a */ struct equivclass

```
{
  lin<sup>b</sup> next;
  hash_value hash;
};
```

/* Next item in this bucket. */ /* Hash of lines in this class. */ char const *line; /* A line that fits this class. */ size_t length; /* That line's length, not counting

^aaha! ^binteger holding a pointer /* Hash-table: array of buckets, each being a chain of equi static lin *buckets;

less analyze.c

• • •

/* Discard lines from one file that have no matches in the

A line which is discarded will not be considered by the comparison algorithm; it will be as if that line were no The file's 'realindexes' table maps virtual line numbers (which don't count the discarded lines) into real line r this is how the actual comparison algorithm produces res that are comprehensible when the discarded lines are cou

When we discard a line, we also mark it as a deletion or so that it will be printed in the output. */

static void

^aaha!

discard_confusing_lines (struct file_data filevec[])

By looking at the *free source code* of a real-world, industry-strength implementation of the diff algorithm, our students have learned :

- a real-world program is much more than just *one* algorithm
 - \triangleright optimize the common case (the O(DN))
 - use hashing where appropriate (line equivalence classes)
 - reduce the size of the problem (remove lines that are not common)
- follow references to *freely accessible*^a research papers
- <u>documentation</u>, and comments, are essential to understand the code ^athis is really essential !

New profiles for our students Leveraging free software, we can identify three different levels :

- **FLOSS technician** : knows how to use some successful FLOSS projects, off the shelf (Apache, Linux, etc.) This can be done with e-learning, at a 2 or 3 year graduate level, see http://www.eof.eu.org/.
- **FLOSS engineer** : she also knows how to inspect, modify and fix some complex code coming from the FLOSS community
- **FLOSS core developer** : she is able to become part of a FLOSS community, and have her changes accepted back in it

See also Paterson's letter in Communication of the ACM (03/06) : "Computer Science Education in the 21st Century". This is key to nonvolatile, highly qualified jobs. The challenge :

Manage the complexity of very large software systems, like those in a free software distribution

A difficult problem

no single architect

version change all the time

components (units, packages) come and go

This is why Free Software has created the role of a *distribution editor*

upstream tracking : must follow the evolution of the sources the developer is almost never the packager !

integration : must offer a coherent^a collection of packages Coherence relies on properly handling, and checking, *dependencies*

testing : metadata will never be complete, so testing is necessary

distribution : new packages must be delivered fast, without breaking existing configurations

This is *not* easy :

Mandrake's 6-month release cycle required 30 man-years.

An overview of N







Legend Human Actors Automates View Points



Funded by the European Community, IST.

Goal : improve the production process of a complex software system, like a free software distribution, using *formal methods* :

package management : upstream tracking, dependency checking^a, thinning, rebuilding from scratch

• testing

distribution : specialised algorithms for P2P clustering and event notification

process measurement

This is *radically new* w.r.t. the proprietary software world.

dependencies package A needs another package B to work properly.

conflicts package A that cannot be installed when package B is.

- **versioned dependencies and conflicts** dependencies or conflicts can mention package versions.
- **complex boolean dependencies** package A can depend on package B AND (package C OR package D).

An example

```
Package : binutils
Priority : standard
Section : devel
Installed-Size : 5976
Maintainer : James Troup <james@nocrew.org>
Architecture : i386
Version : 2.15-6
Provides : elf-binutils
Depends : libc6 (>= 2.3.2.ds1-21)
Suggests : binutils-doc (= 2.15-6)
Conflicts : gas, elf-binutils, modutils (<< 2.4.19-1)
Filename : pool/main/b/binutils/binutils_2.15-6_i386.deb
Size : 2221396
MD5sum : e76056eb0d6a0f14bc267bd7d0f628a5
Description : The GNU assembler, linker and binary utilitie
The programs in this package are used to assemble, link and
manipulate
binary and object files. They may be used in conjunction with
```

The package installation problem

"given a repository R, can I install a package P = (u,v)?"

Solving this problem is central to :

analyse a repository

allow distribution maintainers to discover early problems due to the changes in the package versions

- Debian uses unary constraints
 - $\triangleright u$ meaning "any version of unit u"^a
 - u op const with op being = , >> , << , >= , =< meaning "any version v of unit u such that v op const is true".</p>

these can be encoded as boolean constraints : a repository becomes the conjunction of the dependency and conflict relations

for Debian repositories, we need also to model the fact that only one version of a unit u can be installed at a time :

$$\bigwedge_{\substack{v_1,v_2 \in R_u \\ v_1 \neq v_2}} \neg (I_u^{v_1} \land I_u^{v_2})$$

Installation as boolean constraint solving : an example

Package	:	libc6		
Version	:	2.2.5-11.8		$\neg(\texttt{libc6}_{2.3.2.ds1-22} \land \texttt{libc6}_{2.2.5-11.8})$
				\wedge
Package	:	libc6		\neg (libc6 _{2.3.2.ds1-22} \land libc6 _{2.3.5-3})
Version	:	2.3.5-3		Λ
Package	:	libc6		$\neg(\texttt{libc6}_{2.3.5-3} \land \texttt{libc6}_{2.2.5-11.8})$
Version	:	2.3.2.ds1-22		\wedge
Depends	:	libdbl-compat		$\neg(\texttt{libdbl-compat}_{2.1.3-7} \land \texttt{libdbl-compat}_{2.1})$
_			becomes	\wedge
Package	:	libdbl-compat		$libc6_{2,3,2,de1-22} \rightarrow$
Version	:	2.1.3-8		(1 + 1) + 2 + 3 + 2 + 3 + 2 + 2 + 3 + 3
Depends	:	libc6 (>=		$(11Ddb1-Compat_{2.1.3-7} \vee 11Ddb1-Compat_{2.1.3})$
2.3.5-1)				\wedge
				libdb1-compat $_{2.1.3-7} \rightarrow$
Package	:	libdbl-compat		$(libc6_{2,3,2,ds1-22} \lor libc6_{2,3,5-3})$
Version	:	2.1.3-7		Λ
Depends	:	libc6 (>=		
2.2.5-13	3)			$libdbl-compat_{2.1.3-8} \rightarrow libc6_{2.3.5-3}$

Installation as boolean constraint solving : end

Now, checking whether a particular version v of a unit u is installable boils down to finding a boolean assignment that makes v_u true, and satisfies the encoding of the repository.

Installation as boolean constraint solving : end

In our example, to test installability of libc6 version 2.3.2.ds1-22 we get the *equivalent*^a SAT problem

```
libc6_{2,3,2,ds1-22}
\wedge
\neg(libc6<sub>2.3.2.ds1-22</sub> \land libc6<sub>2.2.5-11.8</sub>)
\wedge
                                                                                   p cnf 5 8
\neg(libc6<sub>2,3,2,ds1-22</sub> \land libc6<sub>2,3,5-3</sub>)
                                                                                   40
\wedge
                                                                                   12-40
\neg(libc6<sub>2.3.5-3</sub> \land libc6<sub>2.2.5-11.8</sub>)
                                                                                   -4 -5 0
Λ
\neg (\texttt{libdbl-compat}_{2.1.3-7} \land \texttt{libdbl-compat}_{2.1.3-8}^{\texttt{i.e.}^{\texttt{b}}} \textbf{-3} \textbf{-5} \textbf{0}
                                                                                   -3 - 40
\wedge
                                                                                   -230
libc6_{2.3.2.ds1-22} \rightarrow
(\texttt{libdbl-compat}_{2.1.3-7} \lor \texttt{libdbl-compat}_{2.1.3-8}) 1 \ 3 \ 4 \ 0
                                                                                   -1 - 20
\wedge
libdbl-compat<sub>2 1 3-7</sub> \rightarrow
(libc6_{2,3,2,ds1-22} \lor libc6_{2,3,5-3})
\wedge
```

The resulting formulas can be large (median formula size 400 litterals); luckily, their SAT-temperature is low.



- Some formulas can be harder^a.
- A serious SAT-solver is required.

This is incorporated in the EDOS *debcheck/rpmcheck* tool.

We can reduce 3SAT to the Debian package installation problem.

In practice, analyzing the full Debian pool on this laptop (≈ 40000 packages) takes less than 2 minutes.

Free software as a source for research

The free software community can provide interesting new research problems to computer scientists, and computer scientists can help free software.

Please look at http://www.edos-project.org, especially

- ▶ the WP2 deliverable 2.2
- ► the subversion repository

http://www.edos-project.org/xwiki/bin/Main/EdosSvn

All this is surely nice, but ... can we stop here?

IT is becoming pervasive :

- e-government
- e-whatever (health, law, tax, etc.)
- e-vote !

Is it just enough to teach our fellows about our beloved technology?

Even with free software everywhere?

Let's make a test...

We go for a tour in France... they have some cool technology in store for us... Do you buy this ? **voter verification** only legitmate voters can cast a vote, only once, and only for themselves

anonymity nobody knows somebody else's vote

control the voter can verify that his vote is rightly counted

no coercion nobody can "prove" having cast a particular vote

Notice that the last 2 requirements seem contradictory... Rebecca Mercuri proposed a *solution* years ago... but Italians have shown how to cheat anyway !

Building solid mental models of computing

If we want our students to become educated e-citizens, we face the challenge of transmitting them mental models that make some facts evident to them :

- computers *execute* instructions
- instructions *can* be modified
- computers manipulate *information*
- we (humans) only have access to a *representation* of information
- a *representation* of an object *is not* the object !
- hence, we should never stop questioning technology...

Conclusion

- free software is key to sustainable development
- free software, together with open access to research articles, are the key to a better education of computer scientists
- free software is fueling interesting research on complex systems
- and yet, our most basic task is to educate the *e-citizen*, not just the computer scientist or the engineer
- ▶ we need to devise new ways of transmitting *knowledge* about computing systems
- ▶ the italian philosopher Vico (circa 1700) has a suggestion :

conoscere è saper fare

Thank you for your attention

We are playing backgammon but we are unsatisfied by the game performance. We want to know if there is a package with better gameplay. We do a search using ara.edos-project.org:

backgammon AND (better OR improved OR AI OR intelligent) AND section=games

Package	Version	 Popularity	Source	Description
gnubg-bearoffs	0.12-4	 0.008	gnubg	Improved play for gnubg (gnu backgammon)



Nobody's perfect

Let's install gnubg-bearoffs.

% sudo apt-get install gnubg-bearoffs Reading package lists... Done Building dependency tree... Done Some packages could not be installed. This may mean that you have requested an impossible situation or if you are using the unstable distribution that some required packages have not yet been created or been moved out of Incoming. Since you only requested a single operation it is extremely likely that the package is simply not installable and a bug report against that package should be filed. The following information may help to resolve the situation : The following packages have unmet dependencies. qnubg-bearoffs : Depends : qnubg but it is not going to be installed

E : Broken packages

An instance of the dreaded Broken Packages from Hell phenomenon.

Why is gnubg-bearoffs not installable?

- 1. First check Debian's Quality Assurance pages.
- At http://packages.qa.debian.org/g/gnubg.html we see zero reported bugs.
- 3. At "debcheck" (http://qa.debian.org/debcheck.php): no gnubg-* package is listed.
- 4. Searching on gnubg or backgammon on the Debian lists yields nothing.
- 5. Searching the web yields the maintainers' blog entry stating that it is indeed broken.

anla, a Debian exploration web interface

- Integrates our dependency solver debcheck. It therefore finds all dependency and conflict-related installability problems.
- Knows of the historical evolution of package metadata.
- Can explain why packages are uninstallable in a given archive at a given date.



Diagnosing gnubg-bearoffs

Output of anla:

The package gnubg-bearoffs 0.14.3-2 is not installable in the bundle U on i386 on 2006-03-01 for the following reasons :

- ▶ gnubg-bearoffs 0.14.3-2 depends on gnubg 0.14.3-3
- ▶ gnubg-bearoffs 0.14.3-2 conflicts with gnubg-data 0.14.3-3
- snubg 0.14.3-3 depends on gnubg-data 0.14.3-3



The package <u>gnubg-bearoffs 0.14.3-2</u> is not installable in the bundle U on i386 on 2006-03-01 for the following reasons:

gnubg-bearoffs 0.14.3-2 depends on gnubg 0.14.3-3
gnubg-bearoffs 0.14.3-2 conflicts with gnubg-data 0.14.3-3
gnubg 0.14.3-3 depends on gnubg-data 0.14.3-3

Home FAQ Archives Bundles Credits The EDOS project Ara

Done

0.147s Adblock